

LESSON 1

Ask a Question Worth Answering

60 minutes

Collect and Clean

Outcome B.3

Outcome C.6

Outcome P.4

WHAT THIS LESSON DOES

Students set up their digital portfolio folders and create an anonymous survey on a topic from school life. The survey links directly to a spreadsheet, so classmates' responses can be collected once the teacher approves it.

CURRICULUM OUTCOMES

Outcome	What the specification asks for
B.3	Becoming more skilled with digital technologies, both as a user and a creator.
C.6	Showing more initiative in their schools, communities, and society.
P.4	Having greater capacity to negotiate ethical dilemmas and reflect on personal values.

WHAT STUDENTS SHOULD BE ABLE TO DO

- Open or create the Digital_Portfolio folder and make a Digital_Spreadsheets folder inside it
- Choose a school-life question someone could act on and identify who that person is
- Design a short anonymous survey of six to eight countable questions with no personal or identifying fields
- Build the survey so answers land in a linked response spreadsheet, preview it, and collect classmates' answers after teacher approval

BEFORE THE BELL

- Confirm cloud logins and Forms access on student accounts.
- Prepare two or three school-life question prompts aimed at the principal, student council or PE department.

Ask a Question Worth Answering

HOW THE LESSON RUNS

4 min	introduction	Introduction
8 min	content	Your 10-Week Journey
4 min	content	Key concepts
2 min	content	Worked example: weak to strong
20 min	activity	Step-by-step task: folders and sample survey
2 min	content	Common Issues
15 min	activity	Portfolio Build: 01_survey
3 min	content	Reflection
2 min	summary	Lesson summary

TEACHING MOVES

- Circulate while students create Digital_Portfolio and Digital_Spreadsheets; checkpoint that the form is created from inside Digital_Spreadsheets.
- Model one question-type add (Choice, then Number or Rating) on the classroom screen if several students stall.
- Approve surveys during circulation with a three-point mini-check (countable, anonymous, named audience) so sharing is not blocked by a single queue.
- Facilitate reflection as a brief pair discussion, not written work.

WHAT TO WATCH FOR

- Creating the form outside Digital_Spreadsheets: direct students to use New from within the folder, or Move to if needed.
- Including personal fields such as name or email. Reject and require removal before approval.
- Using free-text questions for core responses: keep multiple choice, number and rating for the main six to eight.

DIFFERENTIATION

- Support: Pair students who need help with folder navigation; allow them to keep all six sample shapes and only swap topic and options.
- Support: Provide verbal reminders on privacy rules for those unsure about identifying information.
- Extension: Add one optional comment question after the main six to eight, still with no name field.