Lesson 1 · Who is in this room, and where are they from? Languages

Introductions in five languages

SAY IT ALOUD

What's your name? (informal)

Irish	kahd iss ah-nim dit	**Cad is ainm duit?**
French	koh-mon tah-pel-too	**Comment t'appelles-tu?**
German	vee hyst doo	**Wie heißt du?**
Spanish	koh-moh teh yah-mahs	**¿Cómo te llamas?**

Where are you from?

Irish	kaw ass TOO	**Cá as tú?**
French	doo vyan-TOO	**D'où viens-tu ?**
German	vo-HAIR komst DOO	**Woher kommst du?**
Spanish	deh DON-deh EH-res	**¿De dónde eres?**

My name is...

Irish	iss mih-sheh	**Is mise...**
French	zhuh mah-pel	**Je m'appelle**
German	ikh hy-seh	**Ich heiße**
Spanish	meh yah-moh	**Me llamo**

COPYBOOK MOMENT · 3 MIN

Write the languages this class holds, in a list, with a number beside each for how many people know a word of it.

Read as written. Pause the board; every pupil writes. Not collected, not marked.

WATCH FOR

- This lesson has both a friendly and a polite form. Pupils tend to use whichever came first for everything.

ANSWERS

1 · Write it five ways

- What's your name? (informal) — **Irish Cad is ainm duit? · French Comment t'appelles-tu? · German Wie heißt du? · Spanish ¿Cómo te llamas?**
- My name is... — **Irish Is mise... · French Je m'appelle · German Ich heiße · Spanish Me llamo**
- Where are you from? — **Irish Cá as tú? · French D'où viens-tu ? · German Woher kommst du? · Spanish ¿De dónde eres?**

2 · Find what they share

- Open answer — **Accept any two the child can justify, with the shared letters. Mark the reason, not the pair. No close pair: "none" is right.**

3 · What you can do now

- Open answer — **Ticks are the child's own judgement, not a test. The written fourth line is the one to read.**