

Maths journal review and self-assessment

WHAT THIS LESSON TEACHES

Looking back through your maths journal lets you spot skills you can do now that felt hard earlier in the year. You become a detective of your own growth by comparing old and new pieces of work.

- Comparing an October decimals page with a June ratio page in your own journal.
- Placing 0.085 confidently in June after finding it tricky in October.

MODEL THIS ON THE BOARD

SPOTTING GROWTH IN ONE JOURNAL PIECE

- 1 Open the journal to the early class-shop plan that first used four operations in one task.
- 2 Look at the same pupil's later work and notice clearer steps and a check at the end.
- 3 Write one honest sentence about what the pupil can do now that was new then.

ANSWER KEY

Q1: ratio modelling

Q2: class-shop plan

Q3: confidently (correct place value)

Q4: any early error no longer made (e.g. misplacing decimals)

Q5:

Pupil's own journal: accept any two changes they can point to

Q6: pupil now checks to catch errors (habit grown since p.28)

a) Always : The whole point of the review is to notice skills that have grown.

b) Sometimes : Growth happens for many pupils but the exact timing differs.

c) Never : Proud pieces can show any clear growth, not only the four operations.

d) Sometimes : Clearer steps often appear but not every pair of pages will show them.

EXTENSION SHEET · STRETCH ANSWERS

S1: 99.16

S2: 82.98