

LESSON 4

Sequence Master: Putting Events in Order

30 minutes

Solving Problems

WHAT THIS LESSON DOES

This lesson guides you, the teacher, in introducing the concept of sequencing to your students. You'll start with a 'Follow the Leader' game, move on to whiteboard sequencing activities, and use interactive games. The lesson concludes with a sequencing worksheet activity for students to apply their learning.

WHAT STUDENTS SHOULD BE ABLE TO DO

- Understand and apply the concept of sequencing through interactive activities and games.
- Develop the ability to follow instructions and mimic actions in a 'Follow the Leader' game.
- Engage in critical thinking by explaining reasoning when completing sequences.
- Apply sequencing skills in a practical context by arranging events in the correct order on a worksheet.
- Express creativity and reinforce learning by creating a personal sequence of events.

BEFORE THE LESSON

- This lesson is unplugged for the pupils: they need no devices. You need one device and a projector or large screen for the shared sequencing interactives.
- Open and test the sequencing interactives beforehand, and note the 'Fullscreen' option for clearer visuals.
- Print and cut readiness: one Sequencing Activity Worksheet per child, plus safety scissors, glue and colouring materials.
- Clear a circle or open floor space for the 'Follow the Leader' game.

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HOW THE LESSON RUNS

Introduction

Follow the Leader

Whiteboard Sequencing Activities

Putting on our Shoes

Reading a Book

Washing our Hands

Eating our Breakfast

Planting a Seed

Sequencing Worksheet

TEACHING MOVES

- 2. Follow the Leader. Model routine actions slowly, one at a time, and have pupils copy exactly. Keep the run to four or five actions so they hold the order in their heads before moving on.
- 3. Whiteboard Sequencing Activities. Ask 'What do you think sequencing means?' first, take a few answers, then land the definition: putting things in the correct order. Press each pupil who answers to say why that step comes next.
- 4. Putting on our Shoes. Work this as a class on the big screen. Ask a pupil to point to what happens first before anyone commits, and have them explain their choice aloud.
- 6. Reading a Book. Have pupils justify the order in full sentences: 'First we open the book, then...'. The reasoning matters more than the correct answer here.
- 7. Eating our Breakfast. Draw out that some steps must come before others. Ask whether you could eat before pouring the milk, so pupils feel the fixed order.
- 8. Planting a Seed. Use this to stretch the idea over time: the steps happen across days. Ask what has to happen before the seed can grow.
- 9. Sequencing Worksheet. Before scissors come out, have pupils lay the pictures in order first and check with a neighbour. Only cut and stick once the order is agreed.

WHAT TO WATCH FOR

- Pupils treat order as a matter of preference, choosing the picture they like best rather than the one that must come first. Ask 'Could this one happen before that one?' for the fixed pairs, so they feel that some steps depend on others.
- A pupil sticks pictures down as soon as they cut them, locking in a wrong order. Insist the full row is laid out and checked before any glue is used.

DIFFERENTIATION

- Emerging: Reduce the worksheet to two or three key stages first, then add the rest once the idea is secure. Do the first sequence step alongside them, thinking aloud as you place each picture.