

When a language stops

COPYBOOK MOMENT · 9 MIN

Write what you think is lost when a language stops, in your own words. If you think nothing is lost, write that and say why.

Read as written. Pause the board; every pupil writes. Not collected, not marked.

ANSWERS

1 · Your answer

- Open answer — **Look for a reason the child owns, not the expected one. A short honest answer beats a long borrowed one.**

2 · What do you think?

- Open answer — **Look for a position and a because. Disagreeing with the class is a full answer if it is reasoned.**

3 · What you can do now

- Open answer — **Ticks are the child's own judgement, not a test. The written fourth line is the one to read.**