

Introductions in five languages

SAY IT ALOUD

What's your name? (informal)

Irish kahd iss ah-nim dit Cad is ainm duit?

French koh-mon tah-pel-too Comment t'appelles-tu?

German vee hyst doo Wie heißt du?

Spanish koh-moh teh yah-mahs ¿Cómo te llamas?

My name is...

Irish iss mih-sheh Is mise...

French zhuh mah-pel Je m'appelle

German ikh hy-seh Ich heiße

Spanish meh yah-moh Me llamo

Where are you from?

Irish kaw ass TOO Cá as tú?

French doo vyan-TOO D'où viens-tu ?

German vo-HAIR komst DOO Woher kommst du?

Spanish deh DON-deh EH-res ¿De dónde eres?

COPYBOOK MOMENT • 3 MIN

Write the languages this class holds, in a list, with a number beside each for how many people know a word of it.

Read as written. Pause the board; every pupil writes. Not collected, not marked.

WATCH FOR

- This lesson has both a friendly and a polite form. Pupils tend to use whichever came first for everything.

ANSWERS

1 • Write it five ways

- What's your name? (informal) — **Irish** Cad is ainm duit? • **French** Comment t'appelles-tu? • **German** Wie heißt du? • **Spanish** ¿Cómo te llamas?
- My name is... — **Irish** Is mise... • **French** Je m'appelle • **German** Ich heiße • **Spanish** Me llamo
- Where are you from? — **Irish** Cá as tú? • **French** D'où viens-tu ? • **German** Woher kommst du? • **Spanish** ¿De dónde eres?

2 • Find what they share

- Open answer — **Accept any two the child can justify, with the shared letters. Mark the reason, not the pair. No close pair: "none" is right.**

3 • What you can do now

- Open answer — **Ticks are the child's own judgement, not a test. The written fourth line is the one to read.**