

Build the Slides for Your Student Project

40 minutes

Working with Digital Tools (Optional)

WHAT THIS LESSON DOES

Create slides that support your spoken presentation instead of replacing it. Learn to use one idea per slide, add speaker notes, include a credits slide, and remove any unnecessary content to keep your deck clean and effective.

WHAT STUDENTS SHOULD BE ABLE TO DO

- Build a set of slides that supports you speaking rather than replacing you, ready for the Student Project presentation (CBA)
- Use a clean layout, one idea per slide, speaker notes and a credits slide, then cut every slide that does not earn its place

BEFORE THE BELL

- Ensure all students can sign in to their school Microsoft account for PowerPoint or Google account for Google Slides.
- Prefer one app for the whole class if possible; if mixed, split by app and project one path only.
- Decide the no-device route in advance: teacher demo plus paper three-slide plans.
- Confirm PowerPoint and/or Google Slides access with school sign-in; decide where finished decks are saved; prefer one app for the class if possible
- Optional: one deliberately dense bad-slide example ready on the board
- Student devices with browser access; school Microsoft or Google sign-in; optional one-page handout of the path not on the board; paper plan route if no student devices
- Student devices with browser access if available; Student Project notes or research log if students have them; paper plans if no devices

Build the Slides for Your Student Project

HOW THE LESSON RUNS

3 min	introduction	Start
5 min	content	Examine and discuss
18 min	activity	Hands-on: build a clean practice deck
8 min	activity	Your turn
3 min	content	Make sense
2 min	content	Reflect
1 min	summary	What you covered

TEACHING MOVES

- Keep the initial discussion to the four rules and one bad example, then open the app.
- Circulate during hands-on and Your turn; coach rather than re-demo.
- If behind, stop after notes and credits; move presenter view into Your turn or homework.
- Limit Make sense to two or three quick points.
- Model presenter view during the walkthrough checkpoint if demonstrating to the class.

WHAT TO WATCH FOR

- Dense slides full of text: remind them one idea, few words.
- Omitting speaker notes: check presenter view early.
- Forgetting credits on a practice deck: allow practice sources or the Practice deck line.
- Skipping the cut test under time pressure: name it as required work, not an extra.

DIFFERENTIATION

- Support: offer a basic three-slide template or paired work on the practice deck.
- Extension: add a second idea slide or one image that earns its place.
- No devices: paper plans with notes underneath each slide sketch.