

Format a Document Someone Will Actually Read

40 minutes**Working with Digital Tools (Optional)**

WHAT THIS LESSON DOES

Apply consistent heading styles, spacing, text-wrapped images and page numbers to make a document easy to skim. Export it as a PDF so the layout stays the same for every reader.

WHAT STUDENTS SHOULD BE ABLE TO DO

- Format a document so its structure is visible at a glance
- Export it so anyone can open it

BEFORE THE BELL

- Confirm Microsoft 365 and/or Google Workspace sign-in works before the period.
- Nothing to make or share: the sample is on the pupils' screen in step 3, and each pupil pastes it into a new document of their own.
- Check that Pixabay opens on the school network: pupils without a picture in their own piece download one there for the insert-and-wrap step.

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HOW THE LESSON RUNS

3 min	introduction	Start
5 min	content	Examine and discuss
16 min	activity	Hands-on: format and export
10 min	activity	Your turn
3 min	content	Make sense
2 min	content	Reflect
1 min	summary	What you covered

TEACHING MOVES

- The guided block uses the sample only; the student's own research log or earlier piece waits for Your turn.
- Model each core step on screen with labelled Word and Docs paths (Styles, spacing, Download → PDF).
- Pause after the headings and after the PDF open-check so that slower students catch up.
- Circulate in Your turn for image wrap and page numbers as well as for decorating versus structuring.
- Keep the three minutes for Make sense and at least one Reflect question; if the lesson overruns, use the 30-second oral recap in the notes for the final step.

WHAT TO WATCH FOR

- Applying bold or font size instead of heading styles: direct students to the styles menu.
- Images remaining in line without wrap: demonstrate the wrap options menu in Your turn.
- Skipping the open-the-PDF check: the download click alone is not enough.
- Overlooking page numbers in Your turn: remind students to check the header or footer.

DIFFERENTIATION

- Support: stay on the sample for Your turn if the student has no piece of their own.
- Support: offer a short checklist (headings, spacing, image wrap, page numbers, PDF open-check).
- Extension: add a second heading level, a caption under the image, or a table of contents based on their headings.