

Send People to Another Website

60 minutes (2 periods)

My First Web Page

WHAT THIS LESSON DOES

Add a new part to your page with two links a reader can click, each with words that say where it goes and an address that starts with https.

WHAT STUDENTS SHOULD BE ABLE TO DO

- Understand that a link needs both clicking words and an address.
- Find the link block in the Links and buttons group.
- Write clicking words that tell a reader where they are going.
- Recognise what happens when an address does not start with https.

BEFORE THE LESSON

- Devices ready so pupils can build and preview their page.
- Three short addresses are already on the pupil screen (gaa.ie, met.ie, dublinzoo.ie). Optionally put two or three class-familiar short addresses on the board instead.
- Agree how pupils return to their page before anyone clicks a link that opens another site.

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HOW THE LESSON RUNS

5 min	introduction	Start: What We're Building
5 min	content	A Link Needs Two Things
6 min	activity	Name the New Part
6 min	activity	Say What the Part Is
6 min	activity	Add Your First Link
6 min	activity	Give It an Address
6 min	activity	Try a Wrong Address
6 min	activity	Add a Second Link
7 min	activity	Your Turn: Make It Yours
3 min	content	Make Sense
2 min	content	Reflect
2 min	summary	What You Covered

TEACHING MOVES

1. Start: What We're Building. Frame the goal: everything so far stayed on the page. Today they add clickable words that send a reader elsewhere, ending with a heading, a sentence, and two links.
2. A Link Needs Two Things. Stress both parts: clicking words and the address. Ask what is wrong with a page of links that all say click here. Point out the block lives in Links and buttons, not Content.
3. Name the New Part. Keep it quick. Get everyone to drag a heading to the very bottom and name the new part so the page is ready for links.
4. Say What the Part Is. One familiar text block under the heading. Push for a real reason the links exist, not a bare list of addresses.
5. Add Your First Link. Point to Links and buttons on the board before they hunt in Content. First box only: name the place, not click here. Preview to show words appear but go nowhere yet.
6. Give It an Address. Allow the full time for careful typing from the h of https. Check the address starts with https, then have them test the link and return the agreed way.
7. Try a Wrong Address. Break https off together so everyone sees the missing link and the note. Make sure every pupil puts https back before moving on.
8. Add a Second Link. Same two boxes, different address. Let the speed show they now know the pattern. Check both links open.
9. Your Turn: Make It Yours. Circulate on the four checks: heading, sentence, two working links, words that name the place. Early finishers read the whole page top to bottom as a new reader.
10. Make Sense. Ask one pupil what a reader sees and another what the computer needs. Two answers for one block is the point.
11. Reflect. Spoken only. Give a real minute to how you know a place is a good one to send someone to.
12. What You Covered. Read the bullets aloud or let pupils take one each. Note that next they will build a full page of their own from nothing.

WHAT TO WATCH FOR

- Pupils put the link block under Content, or type click here as the visible words. Point again at Links and buttons. Ask them to say the place name aloud, then type that instead.
- The address is missing https or is only partly typed, so the link vanishes or fails. Have them check the second box starts at h and matches a full address from the board or screen, then preview and click.
- After testing a link they are stuck on the other site and think the page is gone. Remind the class return route agreed at the start before anyone clicks out.

DIFFERENTIATION

- Emerging: Stay with them at Links and buttons and complete one full link together before they try the second alone. Let them copy a short board address letter by letter while you watch the https check.
- Developing: Prompt them to preview after each box so they see words first, then a working destination. Ask them to read their clicking words aloud and change any that do not name the place.
- Proficient: Add a third link with clear words and a working https address. Read the whole page from the top as a new visitor and tighten the heading and sentence so the section makes sense.