

Studio: A site for something you care about

40 minutes

Project studios (optional extension sessions)

Outcome 2.5

WHAT THIS LESSON DOES

An optional studio build. Pupils plan, write, arrange and style a multi-page site on a subject of their own choosing, then read it cold as a stranger would and fix what fails. No new blocks.

CURRICULUM OUTCOMES

Outcome	What the specification asks for
2.5	create a small website using HTML and CSS to showcase their learning

WHAT STUDENTS SHOULD BE ABLE TO DO

- Plan and build a multi-page site on a subject of your own choosing (LO 2.5)

BEFORE THE BELL

- Nothing to prepare. The builder opens on a page, and a pupil who has a site from earlier opens on theirs.
- Student devices. Nothing to prepare.

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HOW THE LESSON RUNS

3 min	introduction	Start: what we're building
5 min	content	Plan it before you build it
9 min	activity	Write the words first
8 min	activity	Arrange it so it can be scanned
5 min	activity	Style it
4 min	content	Read it cold and fix what fails
3 min	content	Make sense
2 min	content	Reflect
1 min	summary	What you covered

TEACHING MOVES

- Hold the line on the subject. "Anything" produces a page about nothing, so press for a subject the pupil could write two paragraphs about without looking anything up.
- Put "write, arrange, style" on the board. It is the order that fails least, and styling an empty page is how a session ends with nothing on screen.
- Pair pupils for the cold read at the end of Style it, so that each one reads somebody else's site rather than their own. Nobody can read their own writing cold.
- The session is optional and standalone, so nobody needs to have finished Unit 2.2 to be here.

WHAT TO WATCH FOR

- One-line paragraphs that tell a stranger nothing.
- A menu added to only one page. It lists every page, but it has to be on each page a reader might land on.
- Placeholder text left behind, which is the commonest way a site is handed up.

DIFFERENTIATION

- Support: one well-written page with a banner meets the outcome.
- Extension: a third page, or a row inside a row.
- A pupil with no subject can write about the class, the school team, or the game everyone is playing.