

# Observe birds

## SAY IT ALOUD

|              |                    |          |
|--------------|--------------------|----------|
| el águila    | el AH-hee-lah      | Eagle    |
| el búho      | el BOO-oh          | Owl      |
| el cisne     | el SEES-neh        | Swan     |
| el flamenco  | el flah-MEN-koh    | Flamingo |
| la gaviota   | lah gah-VYOH-tah   | Seagull  |
| el petirrojo | el peh-tee-ROH-hoh | Robin    |
| el gorrión   | el goh-rree-OHN    | Sparrow  |
| el cuervo    | el KWER-voh        | Crow     |

## THE CULTURE POINT

Flamingos breed in the southern salt lagoons

## COPYBOOK MOMENT · 3 MIN

Write two sentences, each naming a bird and the month you would see it.

Read as written. Pause the board; every pupil writes. Not collected, not marked.

## WATCH FOR

- Pupils dropping the little word in front (el, la). It is part of the word, not an extra — mark it as a spelling wherever the page shows it. Crossword prints the word on its own, so no article is expected there.
- Accents. 3 of this lesson's words carry one (el águila, el búho, el gorrión). A missing accent is a missing letter.

## ANSWERS

### 2 · Label

- Robin — **el petirrojo**
- Flamingo — **el flamenco**
- Owl — **el búho**

### 3 · Crossword

- 1 down — **cuervo**
- 2 down — **flamenco**
- 3 across — **águila**
- 4 down — **gaviota**
- 5 down — **gorrión**
- 6 across — **petirrojo**
- 7 across — **búho**
- 8 across — **cisne**