

Online Presentation Formats: Websites

60 minutes

ICT Specialism 4: The internet and digital literacy

Outcome M4.U3.1

Outcome M2.U2.1

Outcome M2.U3.3

WHAT THIS LESSON DOES

Decide if a website is the right format to present your investigation findings. Learn about website structure and sketch a four-page plan including home, about, findings and sources pages for your portfolio.

CURRICULUM OUTCOMES

Outcome	What the specification asks for
M4.U3.1	Present information in online digital formats suitable for the required audience.
M2.U2.1	Represent information on a topic that is relevant to them in an appropriate digital format and justify the selection.
M2.U3.3	Evaluate the advantages and disadvantages of different digital formats for different purposes.

WHAT STUDENTS SHOULD BE ABLE TO DO

- Plan a simple website structure for findings (home, about, findings, sources)
- Judge when a website is the right presentation format
- Produce a four-page website sketch as portfolio evidence

BEFORE THE BELL

- Prepare the worked-example sketch for the teacher-led demonstration on the classroom screen.
- Have the matching worksheet ready for a short pair check after Key concepts.
- Ensure the common issues table is ready for display.
- Have one strong and one weak multi-page site example ready to show on the classroom screen. Display the four-page structure diagram as students arrive.
- Display the four-page structure diagram on the classroom screen before this step.
- Print or share the matching worksheet for pairs.
- Confirm the classroom machine can open Project_Portfolio in OneDrive or Google Drive. Have the sample bullets ready to paste.

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HOW THE LESSON RUNS

5 min	introduction	Introduction
5 min	content	Key concepts
3 min	content	Quick match: page jobs
12 min	activity	Step-by-step task
3 min	content	Common issues
22 min	activity	Independent practice
5 min	content	Reflection
5 min	summary	Lesson summary

TEACHING MOVES

- Run the step-by-step fully on the classroom screen; students watch and may copy only the four Heading 2 page shells.
- Reserve live production time for one student-owned file: sm4_website_sketch.
- Circulate to check each page has substance and concrete bullets.
- Use the common issues table as a quick class review after the demo.

WHAT TO WATCH FOR

- Empty pages with only headings: require a purpose line and three bullets per page.
- Choosing website without judging fit: use the two-question checkpoint before Independent Practice.
- Renaming the file to the investigation title: lock sm4_website_sketch; put the title in Heading 1 inside the document.

DIFFERENTIATION

- Support: offer a pre-formatted template with the four page headings already applied.
- Support: allow a paper sketch photographed as sm4_website_sketch.png.
- Extension: early finishers propose and justify a fifth page, or open a school-approved builder for navigation only.