

Acting on Feedback

60 minutes

ICT Specialism 2: The Presentation of ideas

Outcome M2.U2.3

WHAT THIS LESSON DOES

You have peer feedback on your format 1 presentation from the pair rehearsal. Today you will apply that feedback by making a correctly named v4 copy, adding a short change note on sm2_peer_feedback_round_1, and working toward a teacher tick on one accepted edit and one written decision.

CURRICULUM OUTCOMES

Outcome	What the specification asks for
M2.U2.3	Present the information to their peers and consider the feedback received.

WHAT STUDENTS SHOULD BE ABLE TO DO

- Apply peer feedback or justify why a suggestion was not accepted
- Update format 1 to v4 with a short change note
- Show evidence for a teacher tick: one accepted edit and one written accept/reject reason (circulating check in class; finish next lesson if needed)

BEFORE THE BELL

- Nothing to share or place in folders. Slide students make the starter sm2_feedback_practice (title slide plus a crowded three-bullet slide 2) from the text printed on step 3. A student missing format 1 uses their practice deck from the editing lesson, and one missing feedback notes remakes the page, with two sample lines on the introduction page for anyone who missed the rehearsal.
- Prepare a ticked / needs-follow-up roster for the circulating mini-ticks.
- Have one CapCut, Canva, or audio export path ready for the 60-second projector demo at the start of the step-by-step task.
- Nothing to share or place in folders: the missing-file route is on the introduction page and the practice starter text is printed on step 3. Have CapCut/Canva/audio export demo ready for the start of step-by-step.
- Board headings: Accept / Reject / Change note / v4 plus the four filename patterns.
- Nothing to pre-place: slide students make sm2_feedback_practice from the text printed on their step. Mandatory 60-second CapCut/Canva/audio export demo on projector at the start of this block. Students need Project_Portfolio path access.
- Prepare a ticked / needs-follow-up roster. Circulate mini-ticks from about minute 10. Support CapCut/Canva/audio export-into-sm2. Offer Accepted/Rejected sentence starters verbally to weaker writers. Re-run the 60-second export demo before IP if any non-slide student missed practice.
- Record ticked / needs-follow-up names before students leave.

Acting on Feedback

HOW THE LESSON RUNS

5 min	introduction	Introduction
5 min	content	Key concepts
14 min	activity	Step-by-step task
3 min	content	Common issues
20 min	activity	Independent practice
4 min	content	Reflection
9 min	summary	Lesson summary

TEACHING MOVES

- Say the reject-with-reason rule out loud in the introduction and keep the rest of the talk short.
- At the start of the step-by-step task, run the 60-second non-slide export demo, then send the CapCut, Canva and audio students to the Non-slide checklist while the slide students use the suite steps.
- Call the class reset after practice: close sm2_peer_feedback_practice, and keep real notes only on sm2_peer_feedback_round_1.
- Tick only if v4 has an exact pattern name plus a visible edit, and every rehearsal feedback point has an Accepted or Rejected line.
- Let a neighbour verify a second decision when that gets a solid student moving again without waiting for you.
- Re-run the non-slide export demo before independent practice if anyone missed the practice path.

WHAT TO WATCH FOR

- Change note without actual edits on the v4 file.
- Writing on the practice notes page instead of sm2_peer_feedback_round_1.
- Keeping the old format 1 filename instead of the exact v4 pattern list.
- Renaming the original instead of copying first.
- Stopping after two sampled lines and leaving other feedback points unrecorded.
- Non-slide students following the suite steps instead of the Non-slide checklist.

DIFFERENTIATION

- Support: the missing-files route on the introduction page, the sentence starters, and letting pairs reach decisions together.
- Support: the non-slide checklist on the board or printed, with the export demo run before they start.
- Extension: the self-edit line after the teacher tick for early finishers who are already ticked.