

Unit 1 Recap and Design Critique Workshop

60 minutes

ICT Specialism 2: The Presentation of ideas

Outcome M2.U2.3

Outcome M2.U2.2

WHAT THIS LESSON DOES

Today you will work with a partner to critique your rough VET sketch using a structured Works Change Question approach. You will bank an updated sketch and confirm a solid concept before starting to build in software.

CURRICULUM OUTCOMES

Outcome	What the specification asks for
M2.U2.3	Present the information to their peers and consider the feedback received.
M2.U2.2	Edit, format, proof and publish the information in a suitable medium.

WHAT STUDENTS SHOULD BE ABLE TO DO

- Give and receive structured pair critique on VET sketches
- Update the sketch based on feedback
- Confirm a workable VET concept before building begins

BEFORE THE BELL

- Pre-assign pairs (include absence backups and an odd-number plan).
- Write Works / Change / Question on the board with sentence stems and the classroom clock split.
- Print 3-minute emergency sketch slips and hand them out as students enter: topic / audience / purpose / three boxes / takeaway.
- Nothing to share: students paste the six notes lines printed on the step-by-step into a new sm2_critique_notes document.
- Spare phone or classroom device (plus cable/USB path) ready before the bell for photo upload.
- Model sketch ready for live critique and a 60-second v2 upload demo; pre-open sm2 on the projector.
- Four reflection heading stems on the board for a quick whole-class paste if step 5 runs short.
- Students need sm2_vet_sketch_v1.png from the previous lesson. Print emergency sketch slips (topic / audience / purpose / three section boxes / takeaway) and hand them out as students enter. Prepare one model sketch (or use Jamie) for a live critique demo. Pre-assign pairs including absence backups. Spare device ready for photo upload. Board ready with topic / audience / takeaway warm-up prompt.
- Board or slide ready with Works / Change / Question and the Unit 1 design-word list. Optional: one printed Jamie critique for weaker readers.
- Classroom screen for model critique. Nothing to share: the six notes lines are printed on the student step for copy-paste. Students need cloud access to Project_Portfolio / 09_specialism / sm2. Pairs pre-assigned. Clock split written where the class can see it.
- No extra prep beyond cloud access and a way to capture paper sketches (phone camera is fine).
- Model sketch ready to annotate on screen or paper. Confirm students can upload from phone or classroom device into sm2. Spare device and cable/USB path ready. sm2 folder pre-opened on the projector. Four reflection heading stems on the board for a quick whole-class paste if needed.
- Circulate with a quick checklist: critique notes complete, v2 sketch uploaded with labelled change, one-sentence concept spot-checked, reflection at least two sections when time allows.
- Log any students needing concept catch-up before the next lesson.

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HOW THE LESSON RUNS

5 min	introduction	Introduction
5 min	content	Key concepts
17 min	activity	Step-by-step task
3 min	content	Common issues
8 min	activity	Update sketch and set up reflection
15 min	activity	Independent practice
3 min	content	Reflection
4 min	summary	Lesson summary

TEACHING MOVES

- Model a full critique live, then say the mode out loud: file setup first, then partner talk. Call each swap from the clock split.
- Owner types what the partner says unless the pair shares edit access cleanly. Two tabs or paper propped between them.
- Demo annotate → photo/export → upload → rename stem sm2_vet_sketch_v2.png keeping real extension before students bank v2.
- Heading 1: 30-second demo after v2 when time allows; otherwise at the start of Independent practice.
- Exit ticket: circulating checklist for notes + labelled v2; rapid concept row or spot-check five; protect writing time for reflection. Two solid sections today is enough.

WHAT TO WATCH FOR

- Unstructured feedback: push stems and one design word.
- No labelled change on v2: require a visible fix tied to the decision line.
- Forced wrong photo extension: keep .jpg or .png as uploaded.
- Vague concepts at the door: flag and book catch-up before Unit 2 building.

DIFFERENTIATION

- Support: mixed-confidence pairs; stems already in the six notes lines students paste in.
- Support: emergency sketch slip instead of a full redraw; spare device for upload.
- Extension: accessibility callout on v2 or a timed 30-second spoken opening.