

KA3 Workshop Part 3: Pitch Day and Full Portfolio Walkthrough

60 minutes**ICT2: Introduction to other software packages and applications**

WHAT THIS LESSON DOES

Practise and deliver a two-minute pitch of your project using your prepared deck. Walk through your full Project Portfolio to confirm all five Key Assignment evidence sets are ready for submission.

WHAT STUDENTS SHOULD BE ABLE TO DO

- Deliver a two-minute pitch of the Something Real project using the deck
- Walk through the full Project Portfolio confirming all five KA evidence sets
- Prepare final KA3 and full-course evidence for teacher verification and SEC submission
- Reflect on the full 60-hour course and transfer to other LCA work

BEFORE THE BELL

- Write the two-minute pitch structure on the board for student reference.
- Ensure cloud portfolio access on shared machines where needed.
- Timer ready; pre-assigned live pitch order and recording slots; printed five-KA tick-sheet; KA3-complete vs gap list pre-marked; access to student cloud portfolios for spot-checks
- Printed five-KA filename checklist for every student (tick/gap/PDF columns + restore footer); board outline of the five-line pitch
- Students need Project Portfolio in cloud storage and 07_project_pitch ready; printed five-KA checklists and optional five-line pitch templates; teacher class tick-sheet started; KA3 pre-flight list
- Board order for live pitches vs recording stations; class five-KA tick-sheet (already started in practice); devices or corners for recording tested; recording fallback plan
- Note any students still missing KA evidence for follow-up

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HOW THE LESSON RUNS

5 min	introduction	Introduction
6 min	content	Key concepts
15 min	activity	Pitch practice and portfolio inventory
4 min	content	Common issues
20 min	activity	Pitch delivery and final evidence check
5 min	content	Reflection
5 min	summary	Lesson summary

TEACHING MOVES

- Model the five-line pitch and the five-stop portfolio walkthrough once orally in Key concepts from the board; student page stays lean.
- Gate Block A: deck open before the shared whole-class timer.
- Start KA verification during the practice inventory; finish remaining ticks in the final block from each student's gap list.
- While three or four students pitch or record, others write 08_course_reflection and keep folders ready.
- Minimum exit standard: pitch done + five KA ticks (or explicit catch-up list). Chase unfinished reflection in catch-up if needed.
- Incomplete 08_ka3_promotional_document is catch-up evidence, not same-period redesign, pitch still goes ahead.
- Facilitate a short whole-class discussion during the reflection step to surface transfer ideas.

WHAT TO WATCH FOR

- Students running over the two-minute limit: advise cutting detail from the proof section and practising with a strict timer.
- Missing files in cloud storage: guide students to recover existing files rather than rebuilding content; five-minute recovery cap then gap list.
- Overly detailed pitches: remind students to stop on one number or chart in the proof section.
- Re-auditing the whole portfolio under pitch pressure: use the practice gap list only.

DIFFERENTIATION

- Support: Permit students to begin with the portfolio walkthrough before moving to a live pitch if nerves are an issue.
- Support: Provide a printed pitch structure card for students who need visual reminders during practice.
- Support: No deck, pitch from five-line card plus any one evidence file; schedule catch-up recording.
- Extension: Second recorded take with one improvement named aloud; connect portfolio evidence to Work Experience applications in discussion.