

Specialism Module 2 Kickoff: Why Presentation Matters and VET Brief

60 minutes

ICT Specialism 2: The Presentation of ideas

Outcome M2.U1.3

WHAT THIS LESSON DOES

This lesson shows how Module 2 presentation work prepares students for the Vocational Education Task interview. They examine a sample brief, link it to their Something Real project and draft a plan with topic, audience, formats and takeaway.

CURRICULUM OUTCOMES

Outcome	What the specification asks for
M2.U1.3	Create and understand logical formulas using standard functions.

WHAT STUDENTS SHOULD BE ABLE TO DO

- Explain that Module 2 work feeds the Vocational Education Task interview
- Read a sample VET interview brief and connect it to the Something Real project
- Draft a VET Presentation Plan covering topic, audience, formats, and takeaway

BEFORE THE BELL

- Prepare a copy of the sample VET brief for classroom display if required.
- Ensure students can refer to their Specialism Plan or Module 1 work.
- Have a sample VET interview brief ready on screen (use the lesson sample or your school's local version). Confirm students can open [Project_Portfolio/09_specialism/sm2/](#).
- No prep needed beyond the sample brief already planned for the next step.
- Project the sample VET brief. Optional: list 2-3 past student presentation strengths/weaknesses (anonymised) to ground the discussion.
- No prep needed.
- Students need cloud access to [Project_Portfolio/09_specialism/sm2/](#) and a word processor (Word Online or Google Docs).

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HOW THE LESSON RUNS

5 min	introduction	Introduction
8 min	content	Key concepts
15 min	activity	Explore the VET brief
4 min	content	Common issues and project check
18 min	activity	Portfolio Build
5 min	content	Reflection
5 min	summary	Lesson summary

TEACHING MOVES

- Lead with the pathway image so the class does not open on a blank screen; confirm sm2 folders and flag unclear projects early.
- State the VET link clearly at the outset on the board; write Format 1 / Format 2 in plain words before Jamie's model.
- Read Jamie's model plan aloud while students follow the table; point at the weak-vs-strong callout; drafting waits until Portfolio Build.
- Conduct the exploration of the brief as a whole-class discussion; use the project-type checklist and spine jot before cold-call; prioritise the three core prompts.
- Run the two-minute project triage in Common issues before starting Portfolio Build.
- Circulate during Portfolio Build; redirect stuck writers to starters and the freeze line; treat today's file as planning evidence toward KA1/KA2, not a banked KA.

WHAT TO WATCH FOR

- Treating Module 2 as only slide creation: emphasise the interview preparation aspect.
- Selecting friends as audience: redirect focus to examiner and teacher.
- Lacking a clear project: guide students back to their existing portfolio work in sm1 before they write.

DIFFERENTIATION

- Support: Use the on-page sentence starters and freeze line in the Portfolio Build card.
- Extension: Challenge students to include a hardware check note in their plan.
- Support: Allow paired discussion for the brief exploration if needed.