

End-of-primary maths fair

WHAT THIS LESSON TEACHES

Review your maths journal entries to judge what is strong and what you would do differently now.

- Look at an early page and note how you lined up numbers differently then.
- Choose a piece because it shows your working line by line.

MODEL THIS ON THE BOARD

REVIEWING A JOURNAL ENTRY

- 1 Open your journal at a September page and read the problem you solved.
- 2 Compare it with how you would solve the same problem today.
- 3 Write one sentence on what changed in your method.

ANSWER KEY

Scaffold: visual check on the page

Q1: (none)

Q2: Pupil's own reason for choosing the piece

Q3: Every step written out clearly

Q4: Not lining up tens and ones

Q5: Pupil's own account of how their thinking changed

a) Never — Methods improve so early mistakes are often fixed.

b) Always — Clear method is one of the three criteria.

c) Never — Comparing old and new work reveals how thinking changed.

d) Sometimes — It depends on the pieces selected and the reflection done.