



How does it work? Steps inside an everyday job

2nd Class

Print and cut along the dashed lines. These carry the **text a group reads** — a job to do, a brief to research, or notes to identify by. Check the lesson's teacher notes for how many sets each group needs and how they are used: some lessons hand out one card per group, others sort or sequence a full set.

Hold sharpener

Hold sharpener still. Image cue: hand gripping a sharpener on a desk. ^{R_s} ^{R_s}

Pencil in

Put pencil in hole. Image cue: blunt pencil going into the hole. ^{R_s} ^{R_s}

Turn handle

Turn the handle. Image cue: hand turning the sharpener handle. ^{R_s} ^{R_s}

Pencil out

Take pencil out. Image cue: sharp pencil pulled free

Open app

Tap to open app. Mime cue: tap imaginary phone. Image cue: finger tapping a phone screen. ^{R_s} ^{R_s}

Choose who

Pick who to message. Mime cue: point to a classmate. Image cue: finger pointing at a contact list. ^{R_s} ^{R_s}

Type words

Type the words. Mime cue: type on imaginary keys. Image cue: hands typing. ^{R_s} ^{R_s}

Press send

Tap send. Mime cue: firm tap. Image cue: finger on a send button

Tap on

Turn on the tap. Image cue: hand turning a tap. ^{R_s} ^{R_s}

Wet hands

Wet both hands. Image cue: hands under running water. ^{R_s} ^{R_s}

Rub soap

Rub soap on hands. Image cue: soapy hands rubbing. 🧼 🧼

Rinse and dry

Rinse, then dry hands. Image cue: hands under water then a towel. Teacher aside: this last card is a combined finish step (rinse, then dry) so the set stays at four cards — say both sub-actions aloud when the robot runs it

