



Technology that helps us

2nd Class

Print and cut along the dashed lines. These carry the **text a group reads** — a job to do, a brief to research, or notes to identify by. Check the lesson's teacher notes for how many sets each group needs and how they are used: some lessons hand out one card per group, others sort or sequence a full set.

Tablet ^{Rs} ^{Rs} Circulate and ask

What does it do? Who might use it? Where have you seen it? Keep handling gentle. Real objects stay on the tray when not being examined. Use a short hand-out and tidy-up routine so the transition does not steal the next beat

