

Energy in our everyday lives

2nd Class

Print and cut along the dashed lines. These carry the **text a group reads** — a job to do, a brief to research, or notes to identify by. Check the lesson's teacher notes for how many sets each group needs and how they are used: some lessons hand out one card per group, others sort or sequence a full set.

Classroom lights(caption: Classroom lights) ^{R_s} ^{R_s}**Radiator**(caption: Radiator) ^{R_s} ^{R_s}**School bus**(caption: School bus) ^{R_s} ^{R_s}**Fire drill bell**

(caption: Fire drill bell) Keep the remaining eight cards face-down for optional extension during the sort step

Torch(caption: Torch) ^{R_s} ^{R_s}**Kettle**(caption: Kettle) ^{R_s} ^{R_s}**Bicycle**(caption: Bicycle) ^{R_s} ^{R_s}**Speaker or radio**(caption: Speaker or radio) ^{R_s} ^{R_s}**Interactive whiteboard**(caption: Interactive whiteboard) ^{R_s} ^{R_s}**Hairdryer**(caption: Hairdryer) ^{R_s} ^{R_s}**Washing machine**(caption: Washing machine) ^{R_s} ^{R_s}**Whistle**(caption: Whistle) ^{R_s} ^{R_s} Answer key (teacher only — never on pupil cards) Classroom lights → lighting

