



Measure, present and reflect

6th Class

Print and cut along the dashed lines. These carry the **text a group reads** — a job to do, a brief to research, or notes to identify by. Check the lesson's teacher notes for how many sets each group needs and how they are used: some lessons hand out one card per group, others sort or sequence a full set.

Woodlouse

grey, many legs; scurries or rolls under logs and pots

Earthworm

long, soft, pink or brown; in soil

Snail

soft body with a spiral shell

Slug

soft body, no shell

Spider

eight legs; on webs, leaves or walls

Ant

small, six legs; often in lines

Beetle

hard wing cases, six legs

Ladybird

round beetle; often red with black spots

Caterpillar

soft body, many legs; on leaves

Millipede

long body, many pairs of legs; often curls when touched

Grass

long thin green blades

Daisy

white petals, yellow centre

Dandelion

bright yellow flower, jagged leaves

Clover

three round leaflets; pink or white flowers

Buttercup

shiny yellow petals

Plantain

leaves in a rosette; tall flower spike

Dock

large broad leaves

Nettle

toothed leaves (do not touch; stings)

Ivy

shiny climbing leaves

Bramble

thorny stems, lobed leaves During the re-survey Circulate within the single zone. Ask: "Are you counting in the same way as the audit?" "Is that a different kind, or another of the same?" "What are you seeing that you did not see before?"