

Audit our grounds

6th Class



Print and cut along the dashed lines. These carry the **text a group reads** — a job to do, a brief to research, or notes to identify by. Check the lesson's teacher notes for how many sets each group needs and how they are used: some lessons hand out one card per group, others sort or sequence a full set.

Woodlouse

grey or brown, oval, hard plates, seven pairs of legs; often under logs or stones; rolls or runs when lifted. ^R_s ^R_s

Spider

eight legs, body in two parts; may sit on silk or run across leaves; not an insect. ^R_s ^R_s

Ant

small, six legs, clear head-middle-rear; often in busy trails on soil or paving edges. ^R_s ^R_s

Earthworm

long, soft, no legs; pink or brown; in damp soil or under leaf litter. ^R_s ^R_s

Snail

soft body with a coiled shell; leaves a slime trail; on leaves, walls or damp ground. ^R_s ^R_s

Slug

soft body like a snail but no shell; on damp soil or leaves after rain. ^R_s ^R_s

Beetle

hard wing cases meeting in a straight line down the back; six legs; on soil, bark or flowers. ^R_s ^R_s

Ladybird

round beetle, often red or yellow with spots; on leaves hunting small insects. ^R_s ^R_s

Centipede

many legs, long flat body, moves quickly; under stones or logs; watch only, do not pick up. ^R_s ^R_s

Caterpillar

soft, many short legs, often on leaves; will become a moth or butterfly later

