



Change a habitat: what happens?

4th Class

Print and cut along the dashed lines. These carry the **text a group reads**: a job to do, a brief to research, or notes to identify by. Check the lesson's teacher notes for how many sets each group needs and how they are used: some lessons hand out one card per group, others sort or sequence a full set.

Card A: Flowering hedge plants (hawthorn and bramble)

Before: 14 clumps in the patch. After: 0 clumps

Card B: Bees and bumblebees

Before: 32 counted on a warm afternoon.
After: 7 counted in the same way on a similar afternoon

Card C: Butterflies

Before: 18. After: 4

Card D: Small birds (robin, wren, thrush)

Before: 9 birds using the patch. After: 2 birds seen using the open edge

Card E: Caterpillars and aphids

Before: 45 on leaves and stems. After: 12 on leftover weeds and grass

Card F: Hedgehog signs (tracks or visits)

Before: 3. After: 0