



Survey our school ecosystem

4th Class

Print and cut along the dashed lines. These carry the **text a group reads** — a job to do, a brief to research, or notes to identify by. Check the lesson's teacher notes for how many sets each group needs and how they are used: some lessons hand out one card per group, others sort or sequence a full set.

Earthworm

Long, soft body with rings, no legs. Often pink or brown. Lives in damp soil. Loosens soil and eats dead plant bits

Woodlouse

Small grey armour plates, seven pairs of tiny legs. Rolls or runs when touched. Needs damp, dark places under logs and stones

Spider

Eight legs, body in two parts. May sit on a web or hide in grass. Hunts or traps small insects

Snail

Soft body with a coiled shell. Leaves a shiny trail. Likes damp plants and feeds on leaves

Ant

Six legs, clear head-middle-end body. Often in busy trails on soil. Lives in groups and carries food home

Beetle

Hard wing cases meeting in a straight line down the back, six legs. May be black, green or brown. Hunts or scavenges on the ground

Daisy

Low plant with a yellow centre and white petals. Often on short sunny grass. Needs light to flower

Grass

Long narrow green leaves from the ground. Covers much of the field. Provides food and shelter for many small animals

Clover

Leaves usually in threes, sometimes small round flower heads. Common in lawns. Insects visit the flowers

Moss

Soft green cushions on damp soil, path edges or the base of walls. Holds water and shelters tiny creatures

