



# Survey our school ecosystem

4th Class

Print and cut along the dashed lines. These carry the **text a group reads** — a job to do, a brief to research, or notes to identify by. Check the lesson's teacher notes for how many sets each group needs and how they are used: some lessons hand out one card per group, others sort or sequence a full set.

## Earthworm

Long, soft body with rings, no legs. Often pink or brown. Lives in damp soil. Loosens soil and eats dead plant bits. <sup>R\_s</sup> <sup>R\_s</sup>

## Woodlouse

Small grey armour plates, seven pairs of tiny legs. Rolls or runs when touched. Needs damp, dark places under logs and stones. <sup>R\_s</sup> <sup>R\_s</sup>

## Spider

Eight legs, body in two parts. May sit on a web or hide in grass. Hunts or traps small insects. <sup>R\_s</sup> <sup>R\_s</sup>

## Snail

Soft body with a coiled shell. Leaves a shiny trail. Likes damp plants and feeds on leaves. <sup>R\_s</sup> <sup>R\_s</sup>

## Ant

Six legs, clear head-middle-end body. Often in busy trails on soil. Lives in groups and carries food home. <sup>R\_s</sup> <sup>R\_s</sup>

## Beetle

Hard wing cases meeting in a straight line down the back, six legs. May be black, green or brown. Hunts or scavenges on the ground. <sup>R\_s</sup> <sup>R\_s</sup>

## Daisy

Low plant with a yellow centre and white petals. Often on short sunny grass. Needs light to flower. <sup>R\_s</sup> <sup>R\_s</sup>

## Grass

Long narrow green leaves from the ground. Covers much of the field. Provides food and shelter for many small animals. <sup>R\_s</sup> <sup>R\_s</sup>

### **Clover**

Leaves usually in threes, sometimes small round flower heads. Common in lawns.

Insects visit the flowers. R<sub>s</sub> R<sub>s</sub>

### **Moss**

Soft green cushions on damp soil, path edges or the base of walls. Holds water and shelters tiny creatures

