

Materials and their names

Senior Infants



Print and cut along the dashed lines. These carry the **text a group reads** — a job to do, a brief to research, or notes to identify by. Check the lesson's teacher notes for how many sets each group needs and how they are used: some lessons hand out one card per group, others sort or sequence a full set.

Wood

Picture cue: a tree trunk or wooden block.
Word: wood. Sample: wooden block or wooden pencil. Short phrase: Wood comes from trees. ^{Rs} ^{Rs}

Plastic

Picture cue: a bottle or cup. Word: plastic.
Sample: plastic cup or bottle top. Short phrase: Plastic is smooth and often light. ^{Rs} ^{Rs}

Metal

Picture cue: a spoon. Word: metal. Sample: metal spoon or paperclip. Short phrase: Metal is hard and often shiny. ^{Rs} ^{Rs}

Glass

Picture cue: a window. Word: glass. Sample: teacher-held real glass jar, or point to the classroom window (never a plastic jar). Short phrase: Glass is hard and see-through — we do not carry it. ^{Rs} ^{Rs}

Fabric

Picture cue: a jumper or sock. Word: fabric.
Sample: fabric square, sock or soft cloth.
Short phrase: Fabric is soft cloth. ^{Rs} ^{Rs}

Paper

Picture cue: a book page. Word: paper.
Sample: sheet of drawing paper. Short phrase: Paper is thin for writing and drawing