



What makes things go?

Junior Infants

Print and cut along the dashed lines. These carry the **text a group reads** — a job to do, a brief to research, or notes to identify by. Check the lesson's teacher notes for how many sets each group needs and how they are used: some lessons hand out one card per group, others sort or sequence a full set.

Fan

A fan spins and blows air. Energy makes it move. ^{R_s} ^{R_s}

Lamp

A lamp shines light in a room. Energy makes it light up. ^{R_s} ^{R_s}

Clap

Two hands clap and make a sound. Energy makes the sound. ^{R_s} ^{R_s}

Running

A child runs and plays. Our bodies use energy to move. ^{R_s} ^{R_s}

Food

Food like bread, fruit and milk. Food gives our bodies energy to play. (Use the different prompt above.) ^{R_s} ^{R_s}

Torch

A torch shines a beam. Energy makes the light