



# What my body parts do

Junior Infants

Print and cut along the dashed lines. These carry the **text a group reads** — a job to do, a brief to research, or notes to identify by. Check the lesson's teacher notes for how many sets each group needs and how they are used: some lessons hand out one card per group, others sort or sequence a full set.

## Holding

Hands holding a soft ball. Teacher prompt: Can your hands hold the ball or beanbag? <sup>ss</sup> <sup>ss</sup>

## Hopping

A child hopping on two feet. Teacher prompt: Can your feet hop on the spot? <sup>ss</sup> <sup>ss</sup>

## Clapping

Two hands clapping. Teacher prompt: Can your hands clap a steady beat? <sup>ss</sup> <sup>ss</sup>

## Looking

Eyes looking carefully. Teacher prompt: Can your eyes look for something red in the room?

