



Technology that helps us

2nd Class

Print and cut along the dashed lines, then hand one card to each group. These carry the **text a group reads** — a job to do, a brief to research, or notes to identify by. They are not sorted or sequenced, so there is nothing to match on screen.

Tablet ^{R_s} ^{R_s} Circulate and ask

What does it do? Who might use it? Where have you seen it? Keep handling gentle. Real objects stay on the tray when not being examined. Use a short hand-out and tidy-up routine so the transition does not steal the next beat

