

Energy in our everyday lives

2nd Class



Print and cut along the dashed lines, then hand one card to each group. These carry the **text a group reads** — a job to do, a brief to research, or notes to identify by. They are not sorted or sequenced, so there is nothing to match on screen.

Classroom lights

(caption: Classroom lights) ^{R_s} ^{R_s}

Radiator

(caption: Radiator) ^{R_s} ^{R_s}

School bus

(caption: School bus) ^{R_s} ^{R_s}

Fire drill bell

(caption: Fire drill bell) Keep the remaining eight cards face-down for optional extension during the sort step

Torch

(caption: Torch) ^{R_s} ^{R_s}

Kettle

(caption: Kettle) ^{R_s} ^{R_s}

Bicycle

(caption: Bicycle) ^{R_s} ^{R_s}

Speaker or radio

(caption: Speaker or radio) ^{R_s} ^{R_s}

Interactive whiteboard

(caption: Interactive whiteboard) ^{R_s} ^{R_s}

Hairdryer

(caption: Hairdryer) ^{R_s} ^{R_s}

Washing machine

(caption: Washing machine) ^{R_s} ^{R_s}

Whistle

(caption: Whistle) ^{R_s} ^{R_s} Answer key (teacher only — never on pupil cards) Classroom lights → lighting

