



Light: reflection, colour and a closer look

3rd Class

Print and cut along the dashed lines, then hand one card to each group. These carry the **text a group reads** — a job to do, a brief to research, or notes to identify by. They are not sorted or sequenced, so there is nothing to match on screen.

Tiny print (Station C)

print in the smallest readable font you can: Robins hop on the school grass when the morning is quiet and bright. Underneath in normal teacher size (not for pupils to need): pupils first try bare eyes, then the magnifier. After they read it with the magnifier, ask aloud: The print looks bigger. What do you think the curved glass did to the light? Steer them to “it bends the light,” from talk about what they saw, not from any claim printed on the card. *s *

Target (Station A)

a simple bold circle or star. Print one set labelled Blue target and one set labelled Red target (colour name only; no other text). One target card per Bounce table is enough for explore; keep spare targets for the later bounce investigation