

The systems of the human body

5th Class



Print and cut along the dashed lines, then hand one card to each group. These carry the **text a group reads** — a job to do, a brief to research, or notes to identify by. They are not sorted or sequenced, so there is nothing to match on screen.

Breathing team

Brings oxygen into the body from the air. ^{R_s} ^{R_s}

Circulation team

Moves blood around the body, carrying oxygen and nutrients. ^{R_s} ^{R_s}

Digestion team

Breaks down food so the body can use the energy and nutrients. ^{R_s} ^{R_s}

Movement team

Bones and muscles that support the body and make it move. ^{R_s} ^{R_s}

Control team

Brain and nerves that send messages and control what the body does

Lungs

Take oxygen from the air into the body. ^{R_s} ^{R_s}

Windpipe

Carries air from the mouth and nose down to the lungs. ^{R_s} ^{R_s}

Heart

Pumps blood around the whole body. ^{R_s} ^{R_s}

Blood vessels

Tubes that carry blood to every part of the body. ^{R_s} ^{R_s}

Stomach

Churns food and breaks it down after you swallow. ^{R_s} ^{R_s}

Intestines

Finish breaking down food and take nutrients into the blood. ^{R_s} ^{R_s}

Bones

Give the body shape and support so it can stand and move. ^{R_s} ^{R_s}

Muscles

Pull on bones to bend joints and make the body move. ^{R_s} ^{R_s}

Brain

Controls the body, thinks, and sends instructions. ^{R_s} ^{R_s}

Nerves

Carry messages between the brain and the rest of the body

