



Steps in order: first algorithms

Senior Infants

Print and cut along the dashed lines, then hand one card to each group. These carry the **text a group reads** — a job to do, a brief to research, or notes to identify by. They are not sorted or sequenced, so there is nothing to match on screen.

Bread

Take two slices of bread and put them on the plate. ^{R_s} ^{R_s}

Butter

Spread butter on the bread. ^{R_s} ^{R_s}

Filling

Put cheese, ham or jam on top. ^{R_s} ^{R_s}

Together

Place the second slice on top to finish the sandwich

