



What my body parts do

Junior Infants

Print and cut along the dashed lines, then hand one card to each group. These carry the **text a group reads** — a job to do, a brief to research, or notes to identify by. They are not sorted or sequenced, so there is nothing to match on screen.

Holding

Hands holding a soft ball. Teacher prompt:
Can your hands hold the ball or beanbag? ^{rs} ^{rs}

Hopping

A child hopping on two feet. Teacher prompt:
Can your feet hop on the spot? ^{rs} ^{rs}

Clapping

Two hands clapping. Teacher prompt: Can
your hands clap a steady beat? ^{rs} ^{rs}

Looking

Eyes looking carefully. Teacher prompt: Can
your eyes

