

Test, present and reflect

engineering

Words to use

Evidence · Process analysis · Nature of STEM

Our question

Does our model meet each success criterion on our Design Brief?

Our test results

Success criterion	Trial 1	Trial 2

After the class chart: how many success criteria did each model meet?

Group	Criteria met

Looking at the class chart on the board, what pattern do you see?

Which bar is tallest? What design choice sits behind it?

What can a shorter bar still teach the class?

Could a shorter bar still be a strong design for a harder brief?



Lesson 36

What the test showed, and did the model meet the brief?

One thing we would change next

