Lesson 112

Tallying and totalling

TALLY AND TOTAL FOR EIGHT

1. Make four marks for the first four answers.
2. The fifth answer is a **gate**: draw it across the four marks.
3. Make three more marks after the gate.
4. Count: the gate is **5**, then **6**, **7**, **8**. The total is **8**.

WARM-UP

Room 2 answered: How did you come to school today? Here are their answers: walk, car, walk, bus, car, walk, car, walk, bike, car, walk, bus, car, walk.

Category	Tally	Count
Walk		
Car		
Bus		
Bike		

1. Make one tally mark in the right row for each answer. Cross off each answer as you go.
2. Remember the gate: the fifth mark in a row goes across the first four.
3. Count each row and write its total in the Count column.

PRACTICE

1. Nine children chose apple. Draw the tally for **9**. Remember the gate.

2. A tally has two gates and one more mark. What number does it show?

3. Thirteen children chose banana. Draw the tally for **13**.

4. Sam's tally for Bus has two gates and four more marks. One more child says bus. What does Sam draw next? What is the total now?

ALWAYS, SOMETIMES, NEVER

Always, sometimes or never true? Write A, S or N.

a. A gate stands for five marks. ☐

b. The gate is drawn on the fourth mark. ☐

c. A tally ends with a gate. ☐

d. Single marks with no gates are quicker to count than gates. ☐

DATA & CHANCE