

- 1 Look at the long hand first: it points straight up at 12.
- 2 Look at the short hand next: it points straight at 3.
- 3 So the time is 3 o'clock.



- 1 The class comes into school. The short hand is on **9** and the long hand is on **12**. What o'clock time is it?
- 2 Little break starts. The short hand is on **11** and the long hand is on **12**. What o'clock time is shown?
- 3 The class lines up for PE. The short hand is on **1** and the long hand is on **12**. What o'clock time is it?
- 4 School is nearly over. On the classroom clock the short hand is on **2** and the long hand is on **12**. What o'clock time is it?
- 5 You wake up for school. The short hand is on **7** and the long hand is on **12**. What o'clock time is it?

- At an o'clock time the long hand points straight at 12.
- The short hand points straight at the hour number at an o'clock time.

- c. An o'clock time can have the long hand pointing at 6.
- d. At 10 o'clock, the short hand points at 12.