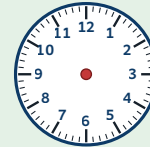
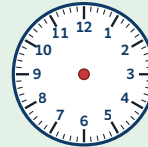
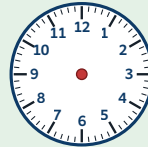


READING 4 O'CLOCK ON THE CLASS CLOCK

- 1 Find the long hand. It points straight up to **12**.
- 2 Find the short hand. It points right at **4**.
- 3 The time is exactly **4** o'clock.

WARM-UP

Draw both hands on each blank clock face.



1. Draw the hands for 2 o'clock and 3 o'clock
2. Draw the hands for 6 o'clock and 9 o'clock
3. Draw the hands for 11 o'clock and 8 o'clock

PRACTICE

- 1 The school bell is about to ring. On the classroom clock the long hand sits on **12** and the short hand points at **2**.

Long hand on 12, short hand on 2. Time = ? o'clock

- 2 Dinner at home is at **6** o'clock. Where must the long hand point?

- 3 Lunch is over. The classroom clock shows the short hand on **1** and the long hand on **12**.

Short hand on 1, long hand on 12. Time = ? o'clock

- 4 Art class starts at **9** o'clock. Name both numbers the hands must point to on the wall clock.

- 5 First thing in the morning the teacher sets the class clock to **8** o'clock. Say where each hand points.

? ALWAYS, SOMETIMES, NEVER

Always, sometimes or never true? Write A, S or N.

- a. At 5 o'clock the long hand points to 12. ☐
- b. The long hand points to 12 at an o'clock time. ☐
- c. At 7 o'clock the short hand points to 12. ☐
- d. The short hand points to 12 at an o'clock time. ☐