

SIX PAIRS OF WELLIES

- 1 Look at the six pairs lined up by the classroom door.
- 2 Shade the first pair as 2, then jump two for each pair: 4, 6, 8, 10.
- 3 The sixth pair lands on 12: six pairs give 12 boots counted in twos.

WARM-UP

Shade the counting-in-2s numbers on the hundred square.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

1. Shade 2, 4, 6, 8, 10 and 12 for the wellie pairs.
2. Shade 18, 20, 22 and 24 from the library book count.
3. Shade 40, 42, 44, 46 and 88, 90, 92 from the later counts.

PRACTICE

- 1 The class counts beads on a string in twos, starting at 50. What comes after 54?
- 2 Ten pairs of scissors sit in the art tray. Count them in twos up to the last pair.
- 3 The teacher counts glue sticks on the shelf in twos: 60, 62, 64. What number comes next?
- 4 Pupils count library books on the trolley in twos starting at 30. What is the next number after 36?

? ALWAYS, SOMETIMES, NEVER

Always, sometimes or never true? Write A, S or N.

- a. The next number after 14 when counting in 2s is 16.
- b. Counting in 2s from 2 lands on the number 15.