

BLOCKS SPILL ON THE DESK

- 1 Look at the spill of building blocks. Make a careful estimate first: about **40**.
- 2 Group the blocks into tens without counting one by one: **4** full tens and **7** left over.
- 3 Say the tens: 10, 20, 30, 40. Add the **7** units. The true count is **47**.

PRACTICE

- 1 You tip a tin of craft buttons for a collage. Hold a quiet estimate, then group to find how many full tens and units make **54**.

Estimate first. How many full tens and units make 54?

- 2 Wooden cubes spill while you build a tower. Guess carefully, then split **38** into full tens and units.

Estimate first. How many full tens and units make 38?

- 3 Pegs for a model fence roll across the bench. Estimate, then group **28** into tens and leftover units.

- 4 A box of mosaic tiles tips while you make a pattern. Hold an estimate, then group **63** into tens and units.

Estimate first. How many full tens and units make 63?

- 5 You tip a bag of linking cubes to build a long wall. Estimate first, then find the tens and units in **71**.

- 6 Beads for a craft necklace spill on the mat. Make a careful estimate, then split **86** into full tens and units.

? ALWAYS, SOMETIMES, NEVER

Always, sometimes or never true? Write A, S or N.

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|---|---|
| a. An estimate is a careful guess made before you count the exact number. ☐ | c. After full tens are made, any leftovers are the units. ☐ |
| b. Grouping a count into tens makes a big number quicker to find than counting one by one. ☐ | d. An estimate of about 50 is exactly equal to a true count of 47. ☐ |