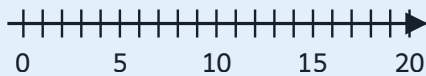


SWALLOWS LEAVE THE WIRE

- 1 Read the story: 9 swallows sat on the wire and 4 flew away.
- 2 Decide the kind: some left, so this is take-away.
- 3 Start at **9** on the number line.
- 4 Jump back **4** because four flew away.
- 5 Land on **5**. Write $9 - 4 = 5$.

WARM-UP

Mark the points and draw the jumps on the number line for each story.



1. Mark 9 and 4 then draw the jump back for $9 - 4$ (swallows).
2. Mark 12 and 9 then draw the jump for $12 - 9$ (robins).
3. Mark 16 and 7 then draw the jump back for $16 - 7$ (beanbags).

PRACTICE

- 1 Ten grapes hang on the vine in the garden and four are eaten by birds. How many grapes are left? _____
- 2 Seven ducks sat on the pond and three swam away. How many ducks stay on the pond? _____
- 3 Eight frogs sit on a lily pad and three hop off into the pond. How many frogs remain? _____
- 4 Our nature team spotted **14** robins in the hedge. The visitors spotted **8** robins. How many more robins did our team see? _____
- 5 A nest holds **15** eggs. Six eggs hatch and the chicks leave. How many eggs are still in the nest? _____

? ALWAYS, SOMETIMES, NEVER

Always, sometimes or never true? Write A, S or N.

- | | |
|---|---|
| a. $9 - 4$ can mean four swallows flew away from a set of nine. ☐ | c. A take-away story and a difference story use different numbers. ☐ |
| b. $9 - 4$ can mean the gap between nine stickers and four stickers. ☐ | d. Every jump back on a number line is only a take-away story. ☐ |