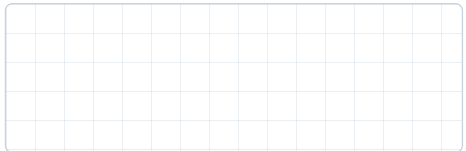


**BUNS AT LITTLE BREAK**

- 1 Start with **5** buns on the plate.
- 2 The puppet gobbles **2** of them. Cross those out.
- 3 Count the buns that stay: **3** are left.
- 4 So 5 take away 2 leaves 3.

**PRACTICE**

- 1 Seven buns sit on a plate at little break. The class puppet gobbles five of them. How many buns are left? \_\_\_\_\_
- 2 A shop tray holds **8** cupcakes. A customer buys **4**. How many cupcakes stay on the tray? \_\_\_\_\_
- 3 Nine apples are in a fruit bowl. Mum packs **2** into a lunch bag. How many apples are left in the bowl?  \_\_\_\_\_
- 4 A bakery shelf has **15** scones. Four are sold to a shopper. How many scones are left on the shelf? \_\_\_\_\_
- 5 Twenty yoghurts sit in a fridge display. A family takes **7** home. How many yoghurts stay in the display? \_\_\_\_\_
- 6 A market stall starts with **17** oranges. By noon **5** have been sold. How many oranges are left? \_\_\_\_\_

**? ALWAYS, SOMETIMES, NEVER**

Always, sometimes or never true? Write A, S or N.

- |                                                                                            |                                                                             |
|--------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| a. When some items leave a set, the set gets smaller. <input type="checkbox"/>             | c. Taking away makes a set bigger than it started. <input type="checkbox"/> |
| b. Counting what stays after a take-away tells how many are left. <input type="checkbox"/> | d. A take-away leaves zero items. <input type="checkbox"/>                  |