

SPOTTING GROWTH IN ONE JOURNAL PIECE

- 1 Open the journal to the early class-shop plan that first used four operations in one task.
- 2 Look at the same pupil's later work and notice clearer steps and a check at the end.
- 3 Write one honest sentence about what the pupil can do now that was new then.

PRACTICE

- 1 In the classroom journal a pupil opens the October decimals page and then the June ratio page. Notice what has grown.
What skill is stronger on the June page than on the October page?
- 2 The class looks back at school work and chooses the class-shop plan because it was the first time four operations appeared in one task.
Which piece first used four operations together?
- 3 A pupil finds **0.085** tricky on an October page but places **0.085** confidently on a June page in the same journal.
How does the pupil place 0.085 differently now?
- 4 While reviewing the school journal the pupil reaches page **420** from late in the year and thinks about an early mistake that no longer appears.
Name one mistake from early pages that would not happen on page 420.
- 5 The detective work in the classroom compares a September journal entry with the clearer work found on page **615**.
What two changes appear between the September piece and the piece on page 615?
- 6 Looking back across the maths year the pupil sees that page **28** had no check while a June page always ends with one.
Why does the check at the end matter more on the later page than on page 28?

? ALWAYS, SOMETIMES, NEVER

Always, sometimes or never true? Write A, S or N.

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| <p>a. Looking back at early journal pages shows growth in maths thinking ☐</p> <p>b. A pupil who once found 0.085 tricky places it confidently later in the year. ☐</p> | <p>c. A piece you are proud of has to use all four operations. ☐</p> <p>d. Comparing an October page with a June page reveals clearer steps ☐</p> |
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