

READING THE CLASSROOM CLOCK AT 7:53

- 1 Find the long hand. It sits just past the 10 (which is 50 minutes) and three small marks further, so the minutes are **53**.
- 2 Find the short hand. It has moved nearly to the 8, but has not reached the 8 yet, so the hour is still **7**.
- 3 Say the time as **7:53** (seven fifty-three), not nearly eight.

 WARM-UP

Draw hour and minute hands on each blank clock face to match the time written under it.



3:25

1. On the first two clocks draw hands for 3:15 and for 4:30
2. On the next two clocks draw hands for 11:45 and for 7:53
3. On the last two clocks draw hands for 9:47 and for 2:58

 PRACTICE

- 1 In the classroom the long hand points straight at the 3 and the short hand sits just after the 2. What time does the school clock show?
- 2 At break the classroom clock has its long hand on the 6 and its short hand halfway from 5 to 6. What time is shown?
- 3 The teacher glances at the wall clock: long hand on the 1, short hand just after the 5. What time does it read?
- 4 The school bell is about to ring. The long hand has gone just past the 9 and the short hand sits nearly on the 10. What time does the clock really show?

ALWAYS, SOMETIMES, NEVER

Always, sometimes or never true? Write A, S or N.

- a. When the long hand points to 6 the time is 30 minutes past the hour.
- b. The short hand sitting nearly on the next number means the hour has already changed.
- c. A time such as 7:53 is read as seven fifty-three.
- d. Reading only the short hand is enough to know the exact minute.