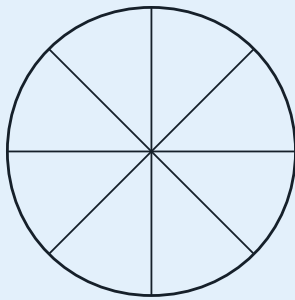
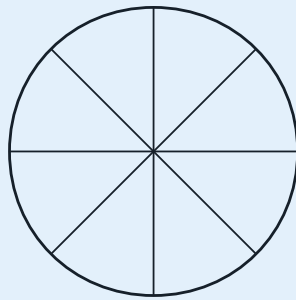
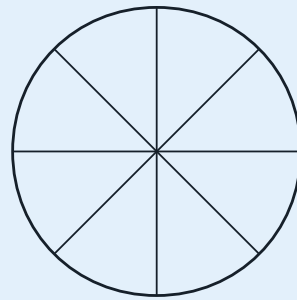


PIZZA PARTS LEFT ON THE PLATE

- 1 The whole pizza is cut into 8 equal slices.
- 2 Three slices have already been eaten so 3 parts are gone.
- 3 The fraction gone is written $\frac{3}{8}$.
- 4 That leaves 5 slices still on the plate, so the fraction left is $\frac{5}{8}$.

WARM-UP

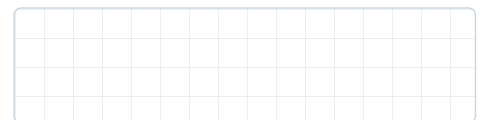
Slice and shade each circle to show the fraction named.

Circle A — shade $\frac{1}{2}$ Circle B — shade $\frac{3}{4}$ Circle C — shade $\frac{5}{8}$

1. On the first circle shade 3 of the 8 equal slices to show $\frac{3}{8}$.
2. On the second circle shade 5 of the 8 equal slices to show $\frac{5}{8}$.
3. On the third circle shade 4 of the 8 equal slices to show $\frac{1}{2}$.

PRACTICE

- 1 At the food shop a pizza is cut into 9 equal slices and 6 slices are left on the plate. What fraction of the pizza is left? _____
- 2 A sandwich from the deli is cut into 10 equal parts and you buy 1 of them. What fraction of the sandwich do you have? _____
- 3 A pie at the bakery is cut into 4 equal slices and 3 slices are sold to shoppers. What fraction of the pie is sold? _____



? ALWAYS, SOMETIMES, NEVER

Always, sometimes or never true? Write A, S or N.

- a. The bottom number of a fraction tells how many equal parts the whole is split into. ☐
- b. A pizza cut into four equal slices has equal parts that can form a fraction. ☐
- c. The top number is larger than the bottom number when naming a part of one whole. ☐
- d. A whole cut into one big slice and three small slices can be named with a fraction using equal parts. ☐