

PLACE VALUE OF 235

- 1 Write 235 in the H T U columns.
- 2 The **2** sits in hundreds so it is worth 200.
- 3 The **3** sits in tens so it is worth 30.
- 4 The **5** sits in units so it is worth 5.
- 5 Read the number as two hundred and thirty-five.

 WARM-UP

Write each number in the H T U columns on the page.

H	T	U

1. Write 234 in the H T U columns and ring the digit worth two hundred
2. Write 268 in the H T U columns and underline the digit that rounds the number to 270
3. Write 235 and 240 in the columns then tick the greater number

 PRACTICE

- 1 Sam opens his school book to page 157. What is the 1 worth?
- 2 The teacher holds up two cards showing 184 and 193 crayons. Which number is greater?
- 3 Mia draws a square on the classroom board. How many equal sides does a square have?
- 4 The same 268 pencils must be rounded to the nearest 100 for the stock list.
268 rounded to the nearest 100 = ?
- 5 Pat takes a pencil from the class pencil case to measure it.
Is a pencil measured in cm or m?

? ALWAYS, SOMETIMES, NEVER

Always, sometimes or never true? Write A, S or N.

- a. The column a digit sits in decides its value as hundreds, tens or units.
- b. A digit in the hundreds place is worth more than a digit in the tens place.
- c. You measure a classroom wall in centimetres.
- d. A triangle has four sides.

REFLECT

Which feels strongest now — number, measures or shape?