

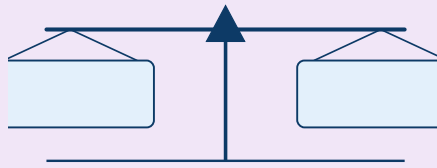
SAOIRSE AND HER STICKERS

- 1 Read the family story: Saoirse had some stickers. She got 4 more. Now she has 10 stickers.
- 2 The words 'got more' tell us to add. The start amount is unknown so we use a box.
- 3 Say the number sentence out loud: $\square + 4 = 10$.
- 4 Find what fills the box so the balance beam hangs level: the box is 6 because $6 + 4$ makes 10.

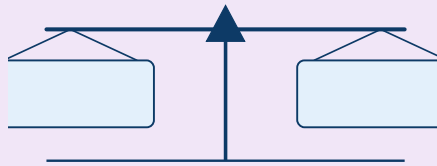
WARM-UP

Use the balance scales to make both sides equal for each story sentence.

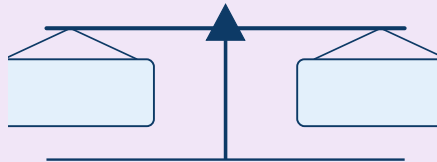
1. Put 5 on the left pan and balance it with 4 and the box to show $5 + 4 = \square$



2. Put the box and 4 on the left pan to balance 10 on the right for $\square + 4 = 10$



3. Put 8 on the left pan and balance it with the box to equal 15 for $8 + \square = 15$



PRACTICE

- 1 Tom had 12 sweets from Gran. He gave away 5 to his sister. How many were left? _____

? ALWAYS, SOMETIMES, NEVER

Always, sometimes or never true? Write A, S or N.

- | | |
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| a. A story with the words more and altogether becomes an addition number sentence with a box. <input type="text"/> | c. A friends-and-family story turns into a number sentence that uses only addition. <input type="text"/> |
| b. The box stands for the number the story does not tell us. <input type="text"/> | d. The box sits at the end of the number sentence after the equals sign. <input type="text"/> |