

- 1 Look at the desk and think of something you know like your waist height.
- 2 Say your estimate out loud using centimetres.
- 3 Choose the metre stick and measure the length.
- 4 See how close your estimate was to the measured length.

Desk estimate: _____

Desk measured: _____

How many cm out: _____

a. You must make a sensible guess before measuring any classroom item.

b. Your estimate matches the measured value exactly.

c. You choose a metre stick for long items and a small ruler for tiny ones.

d. After measuring you see how many centimetres out your estimate was.

When you estimated before measuring, were you usually close? What helped?