

Classroom in five languages

Name _____

- 1 WRITE IT FIVE WAYS:** The English word is given. The other four are in task 2 below – copy each one carefully here, getting every accent right.

ENGLISH

IRISH

FRENCH

GERMAN

SPANISH

Book

Pencil

- 2 FIND WHAT THEY SHARE:** Look along each line. Do any two of the words look close to each other? Write which two and the letters they share. If none of them do, write “none” – that is a real answer here.

Book (English) · **Leabhar** (Irish) · **le livre** (French) · **das Buch** (German) · **el libro** (Spanish)

Any two that look close: _____ and _____

Letters they share: _____

Pencil (English) · **Peann luaidhe** (Irish) · **le crayon** (French) · **der Bleistift** (German) · **el lápiz** (Spanish)

Any two that look close: _____ and _____

Letters they share: _____

- 3 WHAT YOU CAN DO NOW:** Tick the ones that feel true. Write one more of your own on the last line.

☐ Spot languages already around our school, not only in this lesson

☐ Listen carefully when something familiar is named in another language

☐ Take a good guess at which language a short clip is in

☐ _____