

# Audit our grounds

living-things

**What you need:** plastic hoop or string quadrat (about 50 cm across) · magnifying glass · minibeast ID sheet · clipboard · small clear collection pot with lid

## Words to use

Biodiversity · Microhabitat · Quadrat survey · Community

## Our question

Which school-ground sample spots hold more variety of living things?

I predict...because...

Our two spots, named so a stranger could re-find them

## Our tally - one line per kind of living thing

| What we found (use the ID sheet) | Tally at spot 1 | Tally at spot 2 |
|----------------------------------|-----------------|-----------------|
|                                  |                 |                 |
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## How varied were our sample spots? (in kinds)

| Sample spot | Number of different kinds |
|-------------|---------------------------|
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## Lesson 5

Which spots looked most varied on the class chart?

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Which spot had more kinds?

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Did your prediction match what you found?

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What might explain the difference?

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One thing we observed, and one thing we infer from it (keep them apart)

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One dependence idea – which living thing depends on which, and how

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